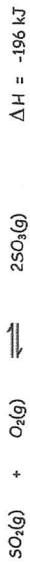
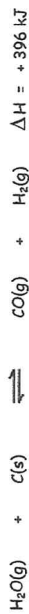


9 For the reaction in the Contact Process



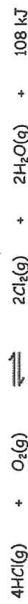
What would be the best conditions to produce the greatest yield of $\text{SO}_3(\text{g})$?

10 Given the following equilibrium,



What are four ways in which the forward reaction may be driven further to completion?

11 Suppose that equilibrium has been attained in the following reaction.



State in which direction (toward reactants or products) the equilibrium will be shifted by each of the following changes

- introduce some more $\text{HCl}(\text{g})$,
- removal of the water vapour,
- cooling the reaction vessel,
- adding some Helium gas,
- reducing the volume of the reaction vessel.

12 The reaction between H_2 and I_2 to form HI is exothermic and reversible.

- Does the forward or reverse reaction have the greater energy?
- Will the forward or reverse reaction be increased more by raising the temperature? Explain.

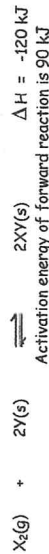
13 Suppose that equilibrium has been attained in the following reaction.



State in which direction (toward reactants or products) the equilibrium will be shifted by each of the following changes

- introduce some more $\text{Fe}(\text{s})$,
- removal of the water vapour,
- reducing the volume of the reaction vessel.

14 The following reaction takes place in one step.



- Draw a graphical representation of the energies involved in this equilibrium.
- Show and explain what effect a catalyst will have on these energies.
- Draw a diagram to show how the rates of the forward and reverse reactions change until equilibrium is achieved.

15 Explain each of the following.

- A sample of a finely divided metal catalyst is more effective than an equal weight of the metal in the form of a single cube.
- Your body converts sugar and oxygen to carbon dioxide and water at 37°C but it takes considerable heat to burn the same quantity of sugar in air.
- Very sensitive colour films are often stored in refrigerators to extend their short shelf life.

1 Why are chemical equilibria referred to as "dynamic"?

2 The effect upon the rate of many reactions of an increase in temperature of 10°C is to double the reaction rate. Explain this effect in terms of the collision theory.

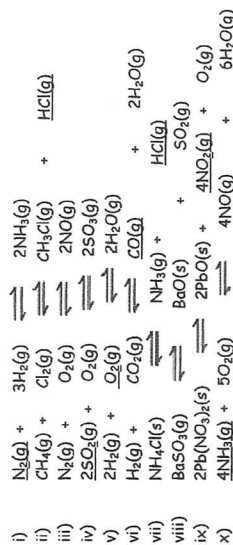
3 Distinguish between "position" of an equilibrium and "rate of attainment" of an equilibrium.

4 Account for the increase in reaction rate brought about by contact catalysts, eg Platinum gauze in Hydrogen / Oxygen reaction.

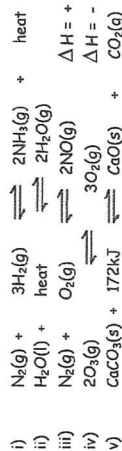
5 Explain the fact that a catalyst is often used in an equilibrium reaction, even though, the reverse reaction is also accelerated by the catalyst.

6 For each of the equilibrium systems represented below predict the effect of

- increasing the pressure on the position of the equilibrium,
- increasing the concentration of the substance underlined on each of the species present.



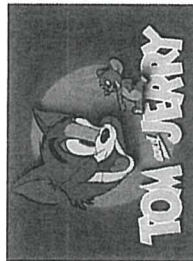
7 How will an increase in temperature affect each of the following equilibria?



8 For the reaction

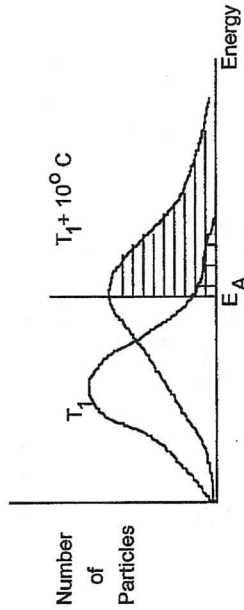


- Predict and explain the effect that
- lowering the pressure,
 - lowering the temperature
- will have on the position of the equilibrium.



CHEMICAL EQUILIBRIUM

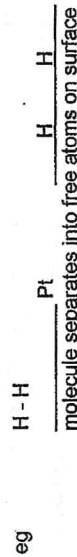
- Dynamic equilibrium is when reaction is still occurring even though macroscopic properties are constant. (1 mark)
- In the collision theory a successful collision results in a reaction (rearrangement of particles) if the energy of collision exceeds the activation energy (E_A) and the geometry is appropriate. The diagram shows the energy distribution for a collection of particles at T_1 and $T_1 + 10^\circ\text{C}$.



The diagonally shaded portion therefore shows the number of particles exceeding the E_A at T_1 . The vertically shaded portion is the extra number exceeding the E_A at $T_1 + 10^\circ\text{C}$. If these portions are equal in area the number of particles exceeding the activation energy would double. This would result in doubling of the reaction rate. (3 marks)

- Position of equilibrium: relative proportions of reactants and products
 $[\text{products}] > [\text{reactants}]$ equilibrium to right
 $[\text{reactants}] > [\text{products}]$ equilibrium to left
 Rate of attainment: how fast the position of equilibrium is reached. (2 marks)

A contact catalyst causes a particle to bond to its surface in such a way that the particle can react more easily



- Thus the reaction has an alternative pathway of lower activation energy. This would enable the reaction to proceed at a faster rate. The catalyst is regenerated in the reaction mechanism. (1 mark)
- A catalyst results in an equilibrium being established more quickly than without a catalyst. This tends to favour the desired reaction as product can be removed more quickly. (1 mark)

- | | |
|---|--|
| Increased Pressure | Increased amount of substance |
| favour products ie NH_3 side | decreases |
| no change to equilibrium | $[\text{H}_2]$ |
| no change to equilibrium | $[\text{CH}_4], [\text{Cl}_2], [\text{HCl}]$ |
| favour products ie SO_3 side | $[\text{N}_2], [\text{O}_2], [\text{NO}]$ |
| favour products ie H_2O side | $[\text{O}_2], [\text{SO}_3]$ |
| <i>fewer reactants</i> | $[\text{O}_2], [\text{H}_2\text{O}]$ |
| favour reactants ie NH_4Cl side | $[\text{H}_2], [\text{CO}_2], [\text{CO}]$ |
| <i>no change to equilibrium</i> | $m(\text{NH}_4\text{Cl}), [\text{HCl}]$ |
| | increasing mass of existing solid will not alter equilibrium |
| favour reactants ie $\text{Pb}(\text{NO}_3)_2$ side | $m(\text{PbO}), [\text{O}_2]$ |
| favour reactants ie NH_3 side | $[\text{NH}_3], [\text{NO}], [\text{H}_2\text{O}]$ |

(10 marks)

- | | |
|----------|---|
| Reaction | Explanation |
| i | adding heat to increase temperature |
| ii | favours N_2 and H_2 production (ie reactants) |
| iii | favours $\text{H}_2\text{O}(\text{g})$ production (ie products) |
| iv | favours NO production (ie products) |
| v | favours O_3 production (ie reactants) |
| | favours CaO & CO_2 production (ie products) |

(5 marks)

- | | | |
|--------|-------------------|--|
| Change | Prediction | Explanation |
| a | lower pressure | equilibrium position will move to produce more CO & O_2 , ie reactants |
| b | lower temperature | more CO_2 , ie products |

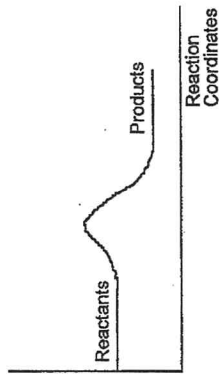
system tries to counter change by producing more gas particles. systems moves to replace the heat being removed by cooling. (4 marks)

- Greatest yield of SO_2 from the reaction
 would be achieved by
 highest pressure possible - *increase kinetics*
 lowest temperature which still allows reasonable reaction rate
 removal of product as soon after formation as possible. (3 marks)

- For the equilibrium
 $\text{H}_2\text{O}(\text{g}) + \text{C}(\text{s}) \rightleftharpoons \text{CO}(\text{g}) + \text{H}_2(\text{g})$
 more CO and H_2 could be produced by
 decreasing pressure
 raise temperature of system
 increase $[\text{H}_2\text{O}(\text{g})]$
 remove one of products as formed. (4 marks)

- 11
- | | |
|--|---|
| <p>Change
a more HCl (g)
b remove H₂O (g)
c cooling
d adding He (g)
e reduce volume</p> | <p>Effect on equilibrium position
[Cl₂] & [H₂O] increases, ie shifts \leftarrow right
[Cl₂] increases, ie shifts to right
[Cl₂] & [H₂O] increases, ie shifts to right
no effect on equilibrium position
[Cl₂] & [H₂O] increases, ie shifts to right</p> |
|--|---|
- (5 marks)

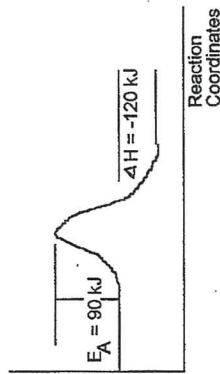
- 12 a The total energy of the system would be constant. Since reaction is exothermic, the potential energy of the reactants is greater than the potential energy of the products.



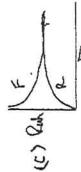
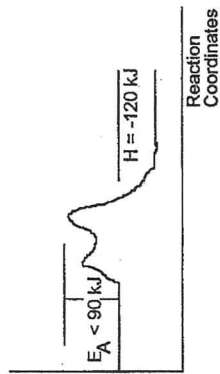
- b Increasing the temperature favours the endothermic reaction as it absorbs the extra heat, ie the reverse reaction. (2 marks)

- 13
- | | |
|---|--|
| <p>Change
a more Fe(s)
b remove H₂O(g)
c reduce volume</p> | <p>Effect on the equilibrium position
No effect
m(Fe) increases, ie shifts to left or products reactant
No effect as equal # of gas particles.</p> |
|---|--|
- (3 marks)

- 14 a



- b



- 15
- | | |
|---|------------------|
| <p>a greater surface area increases the number of possible collisions, thus the number of successful collisions (ie increases reaction rate)
b body contains enzymes (catalysts) which provide a much lower energy pathway for the combustion of sugar.
c lower temperatures decrease the number of reactant particles with energy > E_A ie lower reaction rate.</p> | <p>(3 marks)</p> |
|---|------------------|
- (3 marks)

10

